



Dillon High School

1730 Highway 301 North
Dillon, SC 29536
774-1230 Fax: 774-1234 (FAX)

From the Principal's Desk



Title I/School News
September 30, 2023

Dear DHS Family,

We have had a great start to our school year thus far, and I look forward to extending this progress for the remainder of the school year. After completing our first seven weeks of school, every student should be well adjusted to being back in the academic environment. As we prepare for the end of the first nine weeks in just a couple of weeks, please keep in mind that we are halfway through the first semester. Students, if you are not making adequate progress in your classes to earn course credits, or if you are accumulating too many tardies and/or absences, it is time to begin prioritizing your education. The end of the semester will be here sooner than you think, so now would be a good time to pause, focus, and get back on track academically and behaviorally.

Parents, progress reports were sent home on September 6, 2023. If you have not seen your child's grades, please contact our guidance department immediately, we ask that you help us to ensure your students' success by staying actively involved in their education. Please do not hesitate to communicate with your child's teachers as needed. You may request a conference by speaking with our front office staff or any of our guidance team members.

At DHS, we are striving to ensure that every child is College and Career Ready by the end of their senior year so that they are prepared to face the challenges of the "real world". We have several research-based academic interventions in place to help ensure every student's success, but they must be willing participants in their education. Failure should NEVER be an option. If your child is experiencing challenges in any class, please work with the teachers to plan an intervention as soon as possible. Please encourage your children to attend after school tutoring on Tuesdays and Thursdays to receive assistance in English, math, and science.

Our staff is dedicated to helping our students become productive and successful citizens who will one day give back to their community. With the help of all stakeholders, we will continue to work toward creating a culture at Dillon High School where Faculty and staff, parents and student, work together to make our school a premier academic institution. Remember, it takes a village to raise our children. We can only accomplish our mission with teamwork!

Timothy Gibbs, Principal
"Excellence is Essential"
~Title-I School~

**Parent
+
Teacher
Educated
Child**

What is Title I?

Title-I of the Elementary and Secondary Education Act provides financial assistance to state and local educational agencies to meet the needs of educationally deprived, at-risk children. The goal of Title-I is to provide instructional services and activities to meet the needs of disadvantaged children identified as failing or most at risk of failing the state's challenging performance standards.

Title-I News

We held our Annual Title-I Parent Meeting on Monday, September 25th. Information regarding federal programs and fostering parent involvement were presented. Our next meeting is scheduled for Friday, October 27, 2023 at 11:00 AM and 2:00 PM in Dillon High School's Media Center. These meetings will require you to complete a brief survey prior to meeting with teachers. If you have any questions regarding DHS' Title-I Program, please contact Dr. Regina J. Brown during regular school hours.

The Title-I Project is available for review by the public. The Title-I Project is located at Dillon School District Four offices. Parents who may have questions, comments, or concerns about the Title-I Project may contact Mrs. Amanda Hayes at 774-1200.

October's Events

10/7- Dillon Battle of the Bands (2:00 PM)
10/9-13- Intercession
10/17-45th Day
10/24-Report Cards
10/27-Title-I Parent Meeting SIC/Title-I/MTSS Meeting (3:30 PM)
10/27-Parent Conferences (9:00-3:00 PM)



Accounting is a system of recording, analyzing, comparing, and verifying financial activities. Accounting-I is off to a great start! We are currently learning the basics of Accounting by discussing many different types of business investments and transactions.

The first step to accounting is to understand the accounting equation, which is $\text{assets} = \text{liabilities} + \text{owner's equity}$. To accomplish this, the class started by using index cards to categorize various types of assets and liabilities. Owner's equity was discussed in the form of many business investment examples. The greatest challenge has been to distinguish between accounts payable, accounts receivable, notes payable, and notes receivable. We are slowly, but surely getting there! Weekly, the students complete t-accounts, which is the first step in a General Journal entry. Bi-weekly, the students are asked to complete t-accounts of approximately 30 transactions, one for each day of the month. Recently, the students completed the General Journal Accounting Books for "Shannon's Flower Shop".

To get their fingers moving on calculators, students were asked to create a "Personal Budget". To do so, they used Google to determine the job of their choice, the salary of that job, the state in which they will work/live, and the average cost of expenditures (such as utility bill, water bill, etc.) in that area. To get a mortgage payment, students were introduced to the Mortgage Loan Calculator, a Google Application. Students could purchase a home that was 3 times their yearly salary. On this day, laptops were brought into the classroom. I walked throughout the class to keep students on the right track. From this, students were able to see how different jobs pay different amounts in different states.

Heather E. Small

Heather E. Small
Business Education Teacher
Dillon High School

The Happenings of Room 118

Mrs. Carmichael's English 3-H classes are currently reading suspenseful short stories in honor of October! They're keeping it spooky while looking for instances of flashbacks and foreshadowing.

English 4-H has just concluded the Epic poem "Beowulf." In this tale, students have been immersed in acts of bravery, loyalty, and superhuman strength. As a concluding assignment, students were asked to write a Boast, using Anglo-Saxon type language. This was their chance to brag about themselves in the humblest way possible.



The Journalism class has been busy trying to learn how to take memorable pictures for the yearbook, writing interesting short articles, and putting together eye-catching layouts. Combining these skills makes for a beautiful yearbook publication. DHS yearbooks are currently on sale, in person and online for \$50. Contact Mrs. Carmichael for more information.



The students and have been working hard and are starting to see the fruits of their labor. On Saturday, September 23, 2023, The Marching Cats participated in the Phillip O Berry School of Technology's Spirit of the Cardinal Band Competition. The band competed in class 3AAA. The students earned the following awards and had the 5th highest score out of the 15 bands in competition.

1st Place Overall

1st Place Percussion

1st Place Color guard

2nd Place Dancers

1st Place Drum Major

2nd Place General Effect

1st Place Music

1st Place Class 3AAA Overall

On Saturday, September 30, 2023, participated in the 2023 Low Country Battle of the Bands competition hosted by Woodland High School in Dorchester, South Carolina. There were 14 bands in competition. The grand champion award is awarded to the band with the highest score. The Marching Cats were named the 2023 Low Country Battle of the Bands 3rd Place Grand Champion recipients. Congratulations on two outstanding performances.



Science in Action

Microscopes: The Future of Science and Medical Discoveries

Our world is constantly surrounded by microscopic organisms that we as humans cannot see with our naked eye. However, within this hidden microscopic world are disease-causing pathogens which can wreak havoc to humans and other living organisms. With the invention of microscopes, this essential tool has allowed scientists to view bacteria such as E. coli or Salmonella to viruses like Sars-Cov-2 or Influenza all of which can cause damaging effects to our bodies. Besides dangerous, and often scary, microscopes allow us to view beautiful microscopic organisms such as diatoms and various types of specialized cells like muscle or plant cells.

My students have been learning about this important technological device, and how it can help scientists and doctors understand this microscopic world around us. To enhance their comprehension of how microscopes function, my Biology-1 students completed a mini laboratory activity on the various parts of a microscope. They learned how to correctly use a microscope by viewing prepared slides of different types of specialized cells and organisms. Learning about microscopes is essential for my students because this discussion leads on to the larger unit within our content area which are cells. Since these two topics go together, the Biology-1 students will continue to rely on this crucial information to build their knowledge of various types of cells and noncellular organisms such as viruses. In addition to this, they will also dive into the history of both microscopes and the discovery of cells by reading about the early pioneers of this content area such as Antonie van Leeuwenhoek, Robert Hooke, Theodore Schwann, Mattias Schleiden, and Rudolf Virchow.



Military Science



Come out and join our Drill Team, the Raider Team, or color guard Team.

- Drill Team practice- Mondays-Tuesday
- Raider Team practice-Thursday
- Color Guard practice-Wednesday

Come Join the DHS Raider Team.

A Raider Team is what high schools with JROTC programs often put together to compete against other schools. This competition is a test of physical strength, mental abilities, decision making, and will-power.

- Typical Raider Event:
- Physical fitness test
- 3- Mile Run
- First Aid
- Rappelling
- Land Navigation

Academic Assistance

The following supports are available to students of Dillon High School and are highly recommended.

Afterschool Academic Assistance within the content areas- WEEKLY

Afterschool Tutoring in English, Math, and Science

A Five RETAKE policy for an opportunity to improve your grade (see teacher for criteria)

***USE YOUR VALUABLE RESOURCES**

Instructional Technology

The programs below are highly recommended to be used at least 45 minutes per week in math and reading to increase content knowledge:

- APEX
- Discuss
- Edmentum
- Read-180
- Progress Learning



Parent Resources

DIRECTIONS USED TO SETUP APPS ON SMARTPHONES)



* Skooler Parent Portal * PowerSchool Parent Portal * School Messenger

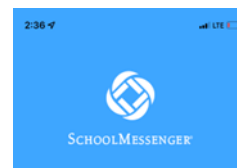
Skooler Parent Portal App (***)Activate Skooler Account on Tablet/Computer FIRST***)

1. From your mobile phone, tap the App Store or Play Store icon.
2. Begin typing Skooler Parents and choose Skooler Parents. Tap GET and complete the normal download process for your mobile phone.
3. Click Allow to enable real-time notifications
4. Begin typing Dillon School District Four. Select Dillon School District Four.
5. Click Continue.
6. Enter Username and Password that you use for the Skooler Parent Portal. Click Sign In.
7. You can now view the Skooler Parent Portal Dashboard.

Parent Resources

School Messenger App

DIRECTIONS USED TO SETUP APPS ON SMARTPHONES)



1. From your mobile phone, tap the App Store or Play Store icon.
2. Begin typing School Messenger and choose School Messenger. Tap GET and complete the normal download process for your mobile phone.
3. Click Sign Up.
4. Enter Email and Password that is on file for PowerSchool. Tap UNITED STATES. Tap Sign Up. Click Continue.
5. The next screen will be a message asking you to Verify your account. Go to the Email Account that you entered and open the Verification Email and click the link.
6. Once this screen appears, you can return to the App to login. Click Back to Login.
7. Enter your Email Address and Password, tap UNITED STATES, and tap Log In. Click Allow to enable real-time notifications. Choose either Emergencies Only or You Can Call for permission to call for non-emergency purposes. Click Save.
8. Click Start. Verify your Child/Children and click Next. Verify the Course (s) for your Child/Children. Click Next.
9. Click Finish. You can now view Messages sent out from the Teacher, School, or District for your Child/Children.



Cognia Survey

Family Survey

Dillon High School along with Dillon District Four are undergoing the Cognia Process which is an organized review of practices, designed to certify our school and district according to rigorous standards. Cognia is the accreditation process used to ensure continuous improvement for academics. Therefore, our total efforts are geared towards helping students meet state requirements, close achievement gaps, and improving overall instructional practices. Families, this is where we need your help. We must give monthly surveys to measure our practices according to the Cognia Standards. Please visit our school website (Dillon.k12.sc.us) and click the first tab (Cognia Surveys) under USEFUL LINKS. Click and complete the fourth survey labeled, Family Survey by Friday, October 6, 2023. Your feedback is valued and essential. Thanks for everything you do to help our students, and remember at Dillon High School, Excellence is Essential.

Dillon School District Four Mission

Dillon School District Four will inspire all stakeholders to engage students in creative, innovative, and critical thinking activities that address language arts, science, technology, engineering, and math (STEM) standards, in order to prepare all students for college, future careers and citizenship in the 21st Century.

General Information

Vision of Dillon High School

The vision of Dillon High School is to create a partnership with the community to develop students who are responsible, successful, and highly motivated.

Mission of Dillon High School

The mission of Dillon High School is to prepare all students to achieve excellence by creating an environment conducive to learning where students, staff, and families work together to promote the skills needed in a continuously changing world.

Beliefs of Dillon High School

- Achievement comes from effort
- Respect fosters respect.
- Family is the foundation of society.
- Learning is a life-long process.
- People are accountable for the choices they make.
- Human beings can achieve excellence.
- We are responsible to each other.
- There is a Supreme Being.
- Every human has potential.

Motto of Dillon High School

Excellence is Essential

Dillon High School

Administrative Team

Mr. Timothy Gibbs, Principal

Ms. Wendy McDaniel, Assistant Principal

Ms. Sandy Cook, Assistant Principal

Mr. Maurice Robinson, Assistant Principal

Location

1730 Highway 301 North, Dillon, SC 29536.

Contact Information

Phone: 843-774-1230

Web Address

https://www.dillon.k12.sc.us/schools/dillon_high_school



Appeal for Partnership and Parent Involvement

Your child's success is rooted in the foundation of supportive connections. Schools and families must positively communicate often and provide the necessary support to help students be successful. As the caption to the right indicates, "The tie between students, home, and school must be connected to help students reach their goals. Please attend our parent conferences, Title-I Parent Meetings, and school events to learn of the resources available to students and families. Continue to encourage your child to do and be their best each day. If you want to know more about our school's programs and how to get involved, please contact Dillon High School at 843-774-1230 for details. At Dillon High School, Excellence is Essential.



All 3 have to be connected in the triangle
If the triangle is incomplete,
there's a break in reaching our goals.